

**Research Methods II: Analyses (1.5 credits, 40 h)****March 4 and 5, 2009, University of Neuchatel, room 110 PAM*****Workshop aims:***

- Students know what encompasses nonverbal behavior, what the functions of nonverbal behavior are for communication, and how nonverbal behavior can be measured.
- Students are familiar with the research findings on nonverbal behavior in the realm of the doctor-patient interaction.
- Students have a theoretical knowledge about how to measure and analyze nonverbal communication in a given study.
- Students are able to continue their research projects with specific feedback concerning their methods, analyses, or results.

***Workshop organization:******Prior to the workshop (26 h):***

- **Summary of Method and Results:** Each student submits a summary (4 pages maximum) about the results of his/her study. Information about the aim of the study, the research question and hypotheses, a summary of the method, the results, and a brief discussion or interpretation of the results should be included. The summary should put an emphasis on Methods and Results. In case the student has not yet collected the data or not analyzed all of them, he/she can talk about the analyses that are planned and speculate about the results. Please send the summary to Marianne Schmid Mast ([marianne.schmid@unine.ch](mailto:marianne.schmid@unine.ch)) **no later than February 16, 2009**. The summaries will be forwarded to Dr. Judith Hall and distributed to the workshop participants. (10 h)
- **Specific Feedback:** In order for students to maximally profit from individualized feedback from the experts each student will choose a topic on which he/she would like to receive feedback or input. We suggest to focus on issues concerning methods or analyses. However, the student might want to talk about the methods and the analyses that are planned to be used. Each student tells Marianne Schmid Mast **no later than February 16, 2009**, whether he/she wants a 30 min or a 45 min slot to discuss a specific problem or issue related to his/her research. Moreover, a description of that specific problem or issue should be sent to Marianne

Schmid Mast **no later than February 16, 2009**. There is no need to prepare a presentation! (10h)

- **Readings:** In order to be optimally prepared for the workshop, we ask students to read a couple of articles. The list will be provided later. (6h)

*During the workshop (14 h):*

- Each student presents an actual problem or issue he/she wants to discuss and receives feedback from his/her peers and from the experts in the field (30 or 45 min per student).

*After the workshop:*

- Improvement of each student's analyses based on what was learned during the workshop.

*Detailed program (preliminary):*


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Wednesday, March 4, 2009 1 <sup>st</sup> workshop day	13:00 – 14:30	Opening of the workshop and presentation Dr. Judith Hall <i>“Introduction to nonverbal communication and how it is measured”</i>
	14:30 – 15:00	Coffee break
	15:00 – 16:30	2-3 student discussions
	16:30 – 17:00	Coffee break
	17:00 – 18:00	1-2 student discussions
	18:00 – 18:15	Closing of the day
	20:00	Dinner
Thursday, March 5, 2009 2 <sup>nd</sup> workshop day	9:00 – 10:30	Presentation Dr. Judith Hall <i>“Review of research on nonverbal communication in the doctor-patient context”</i>
	10:30 – 11:00	Coffee break
	11:00 – 12:30	2-3 student discussions
	12:30 – 13:30	Lunch break
	13:30 – 15:00	2-3 student discussions
	15:00 – 15:30	Coffee break
	15:30 – 17:00	Presentation Dr. Judith Hall <i>“Exercises and demonstrations”</i>
	17:00 – 17:30	Closing of the workshop

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